



GOLDERS GREEN Teacher Training Centre

A Division of Golders Green College



Trinity College London Certificate in TESOL

Associated Bodies of Accreditation

The College is a centre for



OCR EXAMINATIONS



Trinity
The International
Examinations Board



Approved Centre



L.C.C.I
Examinations Board



R.S.A
Examinations Board



English Courses
Accredited by the
British Council

The Teacher Training Centre

Golders Green Teacher Training Centre is a division of Golders Green College. Founded in 1941 and headed since 1990 by David Simons, the College is a centre for examinations validated by Cambridge University, Trinity College London, The London Chamber of Commerce and Industry and NCVQ qualifications. Our Teacher Training division is headed from Golders Green in North London, only 15 minutes from central London by tube and in easy reach of local amenities. We can usually offer accommodation within walking distance of the college.

A Message from the Course Director

An initial training course is something you will only take once and we believe it should really prepare you to start your teaching career with confidence. Our experience as employers has shown that teachers completing short four-week courses often lack the range of skills and knowledge to develop as we would wish. This is the background to our development of a five week course.

Trainees are given the chance to learn, reflect, prepare and adjust as the course progresses. They learn a range of ideas and techniques and develop the confidence to make decisions about their teaching.

Trainees are not expected to teach until the second week, reducing the stress and making the most of early input. Our unrivaled tutorial system helps guide our trainees through a very demanding course. In many cases this can make the difference between success and failure. At Golders Green Teacher Training Centre we will treat you as an individual and help you to develop into the most effective teacher you can be.



Diggory
Hadoke
Course
Director



The Courses

Courses offered lead to the internationally recognised Trinity College London qualifications in *Teaching English to Speakers of Other Languages (TESOL)*.

The Trinity College London Certificate in TESOL.

For those wishing to gain a valid *first qualification* as a teacher in order to enter the profession and teach English as a Foreign Language. Certificate holders are recognised by the British Council as ready to take up their first position as EFL teachers in the UK or abroad.

Language schools in the UK and world-wide recognise the Certificate as an efficient qualification for English Language Teachers. Certificate holders are able to work anywhere in the world where the English language is taught.

Part Time Courses

Our popular part time option allows trainees who are unable to take five weeks away from work to combine work and study. The course content is exactly the same but the evening timetable offers greater flexibility.

Course Components.

Grammar

You will look closely at the way English is constructed as a language system. As a native speaker, you know that "I live in London" and "I'm living in London" are not quite the same in meaning. You probably couldn't explain the difference easily to learners. We will show you how to analyse language so you can.

Phonology

You will learn about the sounds that make up spoken English and the important features of individual sounds and connected speech. Knowing how sounds are made helps teachers to understand and correct learners' pronunciation.

Teaching Practice

You will learn how to plan lessons and develop a range of teaching skills. You will then use these skills in the afternoon, from week two onwards, by teaching real students at two different levels! You will have plenty of guidance from a trainer who will observe you teaching and help you to improve.

The Unknown Language

You are not asked to teach in the first week. Instead you will attend a short course (one hour a day for four days) in a language you do not know. The teacher will use the techniques you are learning during input sessions when teaching you. This way you will know how they work from a student's point of view!

The Student Profile

Many teachers find one-to-one teaching makes up a sizeable percentage of their workload. To prepare for this, our trainees work closely with a learner to assess individual needs and weaknesses. Two one-hour lessons will be planned and taught unobserved.

Methodology

You will learn about different approaches in English Language Teaching, both current and traditional. Only by gaining awareness of the development of the major schools of thought concerned with language learning, can you make principled judgements about your own teaching and develop your own personal style.

Finding a Job

Employers appreciate the quality of training in our five week course and we have regular requests to supply schools in the UK and abroad with newly qualified teachers.

We actively seek suitable work for our trainees by providing information about current vacancies in the UK and overseas. All our graduates will be offered interviews for jobs in at least two countries at the end of the course and we work closely with recruitment consultants to provide a job finding service. Golders Green College has a policy of employing our successful trainees in our London schools, when vacancies arise.

We hope you will stay in touch with us while you are teaching abroad and eventually come back and do your Diploma here. We support our ex-trainees by keeping our job-finding service open to all who may be looking for work regardless of when they took the course!



Answers to Some Common Questions.

What is the difference between TESOL and TEFL?

These acronyms are essentially outdated and refer to branches of English Language Teaching (ELT). TEFL and TESOL courses prepare you to teach English to learners who do not speak it as a mother tongue.

Is the Trinity College Certificate different from other courses on offer?

Only two validating bodies issue qualifications accepted as efficient by the British Council. These are the RSA/Cambridge CELTA and the Trinity College London Cert.TESOL. Both these qualifications enjoy equivalent status. None of the courses offered by various other colleges and training organisations are accepted. Without a Trinity Cert.TESOL or CELTA qualification you may not work in a British Council recognised school and may find work visas are not available to you in many countries.

Who can do the course?

The course is open to native speakers of English and to non-native speakers with an OCR Proficiency grade A or equivalent. Acceptance is by interview.

What are my chances of getting a job?

Extremely good! With a Trinity College Cert.TESOL, you will be in demand in countries all over the world as well as in the UK. Our successful trainees are currently working in Thailand, Turkey, London, Indonesia, Italy, Portugal, Brazil, Russia, Poland and almost anywhere else you may think of!

Is it possible to fail the course?

Yes. As a valid qualification, standards are absolute and must be attained to the satisfaction of the Course Director, according to Trinity College validation guidelines. Don't worry! If we don't think you are in with a good chance of passing, we will not offer you a place. Once on the course, we will give you transparent and explicit guidance as to the requirements of each component and regular updates on your progress. We aim to address small problems before they become big ones. Our 98% pass rate in 2005 is testimony to our success.

Do I need to know a lot about grammar?

No. This is a pre-service course, which will teach you a lot about grammar and how English works. We don't expect you to know but we will show you how to learn.

Do I need to have a degree?

No. Although most of our trainees do have a degree, we recognise that there are a variety of ways in which an individual can gain and demonstrate the personal qualities needed to become a good teacher. We take vocational experience and skills into account and find that people changing career often have the maturity and life experience that gives them added credibility in the eyes of many students.



"...grammar sessions actually made grammar accessible and fun. I learned so much!"
Beverly Simons. (Now teaching in Italy)

"...This is a good course with excellent training and caring tutoring. Trainee comments were vociferous in their acclaim for the professionalism and dedication of the tutors and the support offered..."
Dr. J. Brown (Trinity Moderation Report).

"...the Unknown Language was excellent and a good guide to teaching a language..."
Lisa Hussain (Now teaching for OCI in London).

"...excellent trainers with comprehensive ideas on trainees' personal improvement..."
Eddie Richards (Now teaching in Japan).

"...All course members felt fully supported throughout. They felt they had the right amount of help and guidance and that feedback was helpful and encouraging..."
Pamela Vickers (Trinity Moderation Report).



How do I apply?

Follow this simple procedure:

- Fill in the Application Form.
- Send it to: The Director of Teacher Training
Golders Green College
11 Golders Green Road
London NW11 8DY
- Come in for an interview.
- On acceptance, we will give you a pre-course orientation task to complete (this is not assessed, it's just to help you prepare).
- Pay a £200* deposit to secure your place.
- Pay the balance* 21 days before the course starts.
- Turn up on the first day ready to work!

*All fees paid are non-refundable.

If you have any questions about teacher training courses or just want a chat about your requirements, call and talk to the Director of Teacher Training on 0208 731 0963.

All course providers write their own courses and there is wide variation among the courses on offer leading to the same qualification. Trinity College has strict minimum standards, which all centres must maintain but not all courses are the same.

Our assurance of top quality training is transparent:

- Five week full-time courses (most courses are four weeks).
- A fourteen-week part-time option (evenings and weekends).
- Teaching practice in groups of four trainees to one trainer.
- Ninety hours of tuition input with trainers covering grammar, phonology and teaching skills.
- 175 hours of training altogether. Most courses offer 130.
- Four hours observing qualified teachers.
- Seven hours guided teaching practice (most courses offer six).
- Nine hours guided preparation time before you teach (most courses don't have time for this).
- All our trainers hold the Diploma, many with distinction. Most have over ten years experience.
- Excellent job-finding service.
- 98% pass rate in 2005.
- Top quality computer facilities.
- Trainees have their own "staff room" with coffee machine, computer, cassette player, stereo, TV/ Video, library and teaching aids.

Staff Profiles

Course Director

Diggory Hadoke holds the RSA Cert. TEFLA and the Trinity College London Diploma in TESOL with distinction. He has over fifteen years experience as a teacher, examiner, teacher trainer and academic manager both in the UK and abroad, including five years teaching EAP at St. John's University in Bangkok. Dig is a member of the Panel of Trinity Moderators and specialises in in-service teacher training. He is an examiner for the University of Cambridge and University of London Examinations Boards.

Tutoring Staff

Charles Anderson holds the RSA CTEFLA, the UCLES Dip.TEFLA and is completing his MA in Applied Linguistics. He has over ten years' experience as a teacher, teacher trainer and Director of Studies. Charlie was Director of Teacher Training at St George International in London before joining Golders Green TTC in January 2002.

John Tanner holds a B.Ed, the UCLES DELTA, Trinity Dip.TESOL, RSA Dip.Educational Councelling, Dip Es Lettre and a Post Graduate Dip. Educational Management. He has worked for the British Council in Athens, was Senior Tutor (EFL) at Eurocentres in London and Principal of The Abbey School, also in London. John has over 25 years' experience at all levels of EFL and ESOL and is a Member of the Panel of Trinity Moderators, a Trinity Dip.TESOL Assessor, an examiner for Trinity ESOL examinations and UCLES Skills for Life and Upper Main Suite ESOL examinations. He has been a teacher trainer for over 15 years. He speaks Greek and French.

Ana Santos holds the Trinity Cert.TESOL and UCLES DELTA. Since 1997 she has taught English in Italy, London, Turkey, Brighton and Slovakia. Ana is bilingual in English and Portuguese. She trained as a trainer here and has been part of the team since 2001.

Gordon Callan holds the RSA Cert.TEFLA and the RSA DELTA. He has over ten years' experience in the UK and abroad, including eight years in Thailand where he specialised in EAP at Mahanakorn University. He is currently completing his MA.TESOL.

Gavin McDougall holds the Trinity Cert.TESOL, the UCLES DELTA, the OCR Cert in Educational Management, the British Council Young Learners Certificate and is an examiner for UCLES. He has nine years experience as a teacher, trainer and Director of Studies and has worked for the British Council in Pakistan, Laos, Thailand, Turkey and Jordan. His special interest is in the use of computers in EFL learning and teaching.

Andrew Day holds a BA (Hons) in Philosophy & Anthropology, the UCLES Cert.TEFLA and the Trinity Dip.TESOL. He has held English teaching positions in London for the past 10 years, including DOS and Principal roles at the Avalon School of English.

Oliver Hart-Leverton holds a BA in Politics & French, The UCLES CELTA, Trinity Dip.TESOL and an MA in Applied Linguistics & TESOL. He has taught English in Valencia, Paris, Lyon, Turkey and London. Oliver speaks French and Spanish.

All our trainers are practising English Language Teachers. They still teach regular classes, as well as train new teachers and all have been through our very thorough programme of trainer training.

All our trainers substantially exceeded the qualifications and experience requirements of Trinity and UCLES.



Golders Green Teacher Training Centre
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